

## *ED Expert Skills-Based Lessons*

### Intermediate 1

Section	Genre & Title	Summary	Objectives
Reading	Story: A New Friend	Mr. Snelling goes to the health club every morning, even though he is over eighty years old	Learners will: <ul style="list-style-type: none"> <li>• Understand and follow the main events in a story;</li> <li>• Understand compound words in a story.</li> </ul>
	Story: Roommates In London	Two exchange students, an American and a Korean, will be roommates at the University of London meet for the first time.	Learners will: <ul style="list-style-type: none"> <li>• Understand the main ideas and supporting details in a story;</li> <li>• Complete a diary entry on the basis of information in a story;</li> <li>• Classify information from a story according to categories.</li> </ul>
	Story: After The Storm	Jennifer is out at sea and remembers the day she almost drowned.	Learners will: <ul style="list-style-type: none"> <li>• Understand the main ideas and supporting details in a story;</li> <li>• Apply knowledge of tenses and time expressions to understand the sequence the events in a story;</li> <li>• Classify words connected to weather according to categories.</li> </ul>
	Article: Computer Dating	An article about a computer dating service that explains what it is and its advantages and disadvantages.	Learners will: <ul style="list-style-type: none"> <li>• Identify points of view and supporting details in an article;</li> <li>• Complete a conversation with key words from an article.</li> </ul>
	Article: Fashion Fads	Fashion Fads is a new clothing company that was created with teenagers in mind. Its clothes can be found in most department stores.	Learners will: <ul style="list-style-type: none"> <li>• Understand the main ideas and supporting details in an article;</li> <li>• Classify items from an article according to categories.</li> </ul>

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	Notice: School Notice Board	A notice to secondary teachers announces changes in scheduling at the school.	Learners will: <ul style="list-style-type: none"> <li>• Understand the main ideas and detailed information in a notice.</li> </ul>
	Notice: To The Party	Directions to the Gonzales' home sent to party guests.	Learners will: <ul style="list-style-type: none"> <li>• Understand and follow directions;</li> <li>• Complete a notice based on key words used in directions.</li> </ul>

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Listening	Radio: Soap Opera	An excerpt from "The Honeymoon Years" in which Don tries to make up with Dottie for forgetting their wedding anniversary.	Learners will: <ul style="list-style-type: none"> <li>• Understand the main ideas and supporting details in a radio soap opera;</li> <li>• Complete an ad based on information in a soap opera.</li> </ul>
	Radio: News	The evening news report describes a theft from a local mailbox.	Learners will: <ul style="list-style-type: none"> <li>• Understand the main ideas and detailed information in a radio news report;</li> <li>• Understand compound words in a news report;</li> <li>• Complete a newspaper article based on a radio news report.</li> </ul>
	Radio: Quiz	"Lucky Phone Call" is a radio quiz in which a listener has to answer general knowledge questions correctly to win a prize.	Learners will: <ul style="list-style-type: none"> <li>• Understand the main ideas and detailed information in a radio quiz;</li> <li>• Apply knowledge of time expressions and tenses to follow the sequence of events in a radio program;</li> <li>• Type in words in the transcript of the radio program.</li> </ul>

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	Radio: Ad	A radio ad advertising Bucklands Holiday Camp.	Learners will: <ul style="list-style-type: none"> <li>• Understand explicit and implicit information in a radio ad;</li> <li>• Classify items from a radio ad into categories.</li> </ul>
	Voice Mail: Friends	Jo leaves Sue a message to tell her she is coming to Scotland to visit her.	Learners will: <ul style="list-style-type: none"> <li>• Understand explicit and implicit information in a voice mail message;</li> <li>• Classify information in a voice mail message according to the person it relates to.</li> </ul>
	Voice Mail: Business	A message from an accounting firm informing callers of the company's office hours.	Learners will: <ul style="list-style-type: none"> <li>• Understand explicit and implicit information in an accounting firm's voice mail message;</li> <li>• Complete the transcript of a radio ad for an accounting firm based on information in a voice mail message.</li> </ul>
	TV: Colleagues	Peter and Jeremy are friends who work for the same company. Peter is suffering from a bad cold but has some good news to tell Jeremy.	Learners will: <ul style="list-style-type: none"> <li>• Understand explicit and implicit information in a video clip;</li> <li>• Complete a transcript based on information in a video clip;</li> <li>• Classify information from a video clip according to who said it.</li> </ul>

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Speaking	Post Office: Is That You	A young man and a young woman who haven't seen each other for a long time accidentally meet at the post office.	Learners will: <ul style="list-style-type: none"> <li>Take part in a dialogue in which they greet someone after not having seen him or her for a long while.</li> </ul>
	Post Office: That Package	A young woman offers to help an older woman with a package in the post office.	Learners will: <ul style="list-style-type: none"> <li>Take part in a dialogue in which they offer/decline assistance.</li> </ul>
	Post Office: Box From Thailand	A postal clerk gives a woman a package that has arrived for her from Thailand.	Learners will: <ul style="list-style-type: none"> <li>Take part in a dialogue in which they give/compliment good service.</li> </ul>
	Mall: Marry Me	A young woman in a restaurant tells her friend that her new boyfriend asked her to marry him.	Learners will: <ul style="list-style-type: none"> <li>Take part in a dialogue in which they make/react to an announcement.</li> </ul>
	Mall: Apple Pie	A waitress is taking an order from a man in a coffee shop.	Learners will: <ul style="list-style-type: none"> <li>Take part in a dialogue in which they offer/decline an offer.</li> </ul>
	Mall: Hole In Sweater	A man is returning a damaged sweater to a department store and is asking for a refund.	Learners will: <ul style="list-style-type: none"> <li>Take part in a short dialogue in which they make /respond to a complaint.</li> </ul>
	High School Corridor: Couldn't Wake Up	A teacher is warning a student about being late to class again.	Learners will: <ul style="list-style-type: none"> <li>Take part in a dialogue in which they issue/react to a warning.</li> </ul>
	High School Corridor: Mike Starlight Concert	A girl is asking her boy friend if he asked their friends to come to the game. He tells her they are going to a concert instead.	Learners will: <ul style="list-style-type: none"> <li>Take part in a dialogue in which they express certainty/uncertainty.</li> </ul>
	Backyard Picnic: I Have To Go	A girl tells her friend she has to leave the barbeque to go home and baby-sit.	Learners will: <ul style="list-style-type: none"> <li>Take part in a dialogue in which they express obligation.</li> </ul>

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Writing	Memo	<p>Explore: An office memo from a magazine editor to a writer giving details about the assignment he has to do.</p> <p>Practice 1: Write about things that have to be done in preparation for a school exchange program.</p> <p>Practice 2: Give information about a writer's assignment in a memo from an editor.</p>	<p>Learners will:</p> <ul style="list-style-type: none"> <li>• Complete an office memo by writing a paragraph about an action or actions that should be done.</li> </ul>
	Letter	<p>Explore: A business letter with an order from a client to a costume company.</p> <p>Practice 1: Provide information about a student's abilities in a reply to a letter of rejection.</p> <p>Practice 2: Provide information about a postal item that went missing.</p>	<p>Learners will:</p> <ul style="list-style-type: none"> <li>• Complete a letter by writing a paragraph that supports the purpose of the letter.</li> </ul>
	Report	<p>Explore: A report on county road conditions by a road safety committee.</p> <p>Practice 1: Provide reasons supporting a recommendation that an employee be promoted, in an employee evaluation report.</p> <p>Practice 2: Analyse and draw conclusions about figures in a sales report.</p>	<p>Learners will:</p> <ul style="list-style-type: none"> <li>• Complete a report by writing a paragraph that supports the purpose of a report by focusing on its main points and conclusions.</li> </ul>

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Grammar	Reflexive Pronouns: Review	A review of the use of reflexive pronouns in short sentences and questions (each other, one another, by oneself).	Learners will: <ul style="list-style-type: none"> <li>Consolidate their knowledge of the use of appropriate reflexive pronouns when speaking about themselves or others.</li> </ul>
	Present Perfect: Review	A review of the present perfect in statements, questions and answers (compare with past, emphasize unfinished time).	Learners will: <ul style="list-style-type: none"> <li>Consolidate their knowledge of the use and function of the present perfect.</li> </ul>
	Relative Clauses: Review	A review of relative clauses in subject clauses (I know a man who is...) and object clauses (The man I know has...).	Learners will: <ul style="list-style-type: none"> <li>Consolidate their knowledge of the form and use of relative clauses to talk about something or someone.</li> </ul>
	Passive Voice: Review	A review of the passive voice with or without agent, with modals, and indirect form.	Learners will: <ul style="list-style-type: none"> <li>Consolidate their knowledge of the form and use of the passive voice in statements and questions where the action is emphasized.</li> </ul>
(FROM BASIC 3)	Clauses: Noun Clauses	Presentation and practice of noun clauses (embedded questions, answers, tag questions and contractions).	Learners will: <ul style="list-style-type: none"> <li>Use noun clauses in sentences and questions to provide and ask for information.</li> </ul>
(FROM BASIC 3)	Clauses: Adverbial Clauses	Presentation and practice of adverbial clauses (connectors of reason, purpose, etc.).	Learners will: <ul style="list-style-type: none"> <li>Use adverbial clauses of various kinds to provide more information about an action or event in the main clause in a sentence.</li> </ul>
(FROM BASIC 3)	Clauses: Review	A review of the form and use of clauses.	<ul style="list-style-type: none"> <li>Learners will:</li> <li>Consolidate their knowledge of the use of clauses in sentences and questions.</li> </ul>